The purpose of the TCU Mary Couts Burnett Library Annual Report published by the Texas Christian University Library is to document and communicate significant accomplishments, initiatives and contributions of the TCU Library and its staff. The Annual Report also recognizes the important contributions of the Library’s donors.

Credits
Editor
Shelda Dean

Contributors
Brenda Barnes, Jeff Bond, Cari Alexander, Ammie Harrison, James Lutz, Roger Rainwater and Mike Strom
Two projects highlighted the year for us: the Digital Archives and FrogScholar™. Each project is a significant achievement that I’m most pleased to describe to you.

TCU’s Digital Archives opened in Fall 2010. The initial collection in the Digital Archives consisted of thousands of photographs taken at TCU by Linda Kaye. The project involved scanning images in-house, implementation of software for a digital repository and provision of public access to the archives from the Library’s website. The content in the Digital Archives will continue to grow as the Library digitizes more material. If you haven’t taken a look yet, please do so from this web site (library.tcu.edu/special/digitalarchive).

The other major accomplishment of the year was the role out of FrogScholar™, a new web interface that results in many more electronic resources being discovered and displayed when searched by TCU faculty and students. FrogScholar™ combines results from the library catalog and nearly 200 million journal articles, e-books and audio/video resources into an integrated display. This new interface will increase the level of campus usage of electronic resources because relevant material will be displayed regardless of whether a person specifically selects a given journal or database. Many other news items will be of interest to you as you read the Library’s 2011 Annual Report.

I hope you enjoy reading about our year. We were busy!

Sincerely,

Dean, Mary Couts Burnett Library

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IMPACTING BY EDUCATING
Building skills and best practices

Student workers are an important part of the library workforce. The TCU Library equips its team with student workers that provide a friendly and personal atmosphere, which directly relates to the students and patrons of the library. Working in the library is a great opportunity for these future Frog graduates as they learn true life skills and a responsible work ethic.

Marnie Nguyen, a freshman marketing and finance major, is one of 17 students who work at the Information Commons (IC) Desk. Like other student workers, Nguyen provides quality customer service, technical assistance and simply enhances the entire library experience.

“This is my first year to work in the library,” says Nguyen. “I enjoy assisting others with their needs and having the chance to be part of the library’s work environment. It’s a great place to meet people, but mostly, a great place to gain knowledge and the best work experience needed to be successful in life.”

What’s it like working in the library? One day can be assisting individuals with technical support another day it’s learning and perfecting communication skills, but primarily the TCU Library provides a positive work environment for our students. Working in the library is a highly-valuable educational experience which can be integrated into the classroom and professional workforce.

“Student workers play an important role in delivering library services to patrons. While working in the library they gain knowledge of the essential skills and best practices that will be an asset to their career as well as obtaining professional experience that helps build their resume,” says Desmond Hemphill, information commons supervisor.

Sophomore film, TV and digital media major, Frank Sack has worked in the TCU Library for two years and says working in the library has been perfect for him – great supervisor, people and atmosphere. It’s laid back, relaxing, easy going and a great academic resource. “My dad always said working in a university library is the best job to have as a student – he’s right,” says Sacks. “I have built new and lasting friendships, made connections that will benefit me after graduation and developed skills that are crucial in today’s world. I would definitely recommend getting a job at the TCU Library to other students.”

“...if you are in need of recharging your batteries...you have only to step into the library.”
- Juan Carlos Esquerra, Colombian Statesman and former ambassador to the United States
The Special Collections department opened its digital archives program to the public as a cultural resource for researchers in September of 2010. Senior Archivist Michael Strom and his team have made a vast effort to digitize research material and images from various collections for the purpose of preserving and maintaining its quality. “High-quality, digitized materials and images are instrumental to researchers, scholars and students at TCU and elsewhere,” says Strom.

The Digital Archives consists of more than 3500 images in the database from a mixture of holdings in Special Collections, including photographs of longtime TCU photographer Linda Kaye. You will also find other TCU-related images – athletics, campus views, performing arts, student life, faculty and staff – as well as other collections in our holdings. According to Mike, more images from other non-TCU-related collections will be added soon, including some audiovisual material. The exhibit of the Love family letters written during the Civil War was recently added to the digital archives.

The Digital Archives site library.tcu.edu/spcoll/DigitalArchive chronicles information and images and provides access to explore the Library’s Digital Collections. Researchers, scholars and students can retrieve results easily when a specific term is entered into the search box.

Special Collections is the administrative division that oversees the library’s rare, fragile, archival and other holdings needing care.

MISSION

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Creating a world-class library that facilitates exploration and scholarship

~

ONLINE EXHIBIT: REMINISCENT OF TCU BASEBALL

With the 2011 Horned Frog TCU baseball team having another winning season, special collections believed it was a perfect time to feature photographs of TCU baseball over the years.

The Play Ball! TCU Baseball Through the Years online exhibit features a collection of photos tracking the evolution of baseball uniforms through Horned Frog history. From wool to double-knit, baseball uniforms have come a very long way from the plain styles of 100 years ago. The old uniforms were unique with lots of character for the day.

Uniforms from the early days fashioned the baggy knicker-style pants and big, over-sized shirts – these baseball uniforms were considered chic and classy. Times and styles have changed.

TCU baseball uniforms have gone through many changes making them much more colorful and eye-catching not to mention the variety of versions – sleeveless, pinstripe, white, gray, purple, black, you never know what you might see in today’s game.

You can enjoy this celebration of TCU baseball’s sartorial splendor at library.tcu.edu, click on the Special Collections icon and go to web exhibits.
THE ULTIMATE IN GROUP STUDY

During the 2010-2011 academic year, the Frog Pod study areas have become more and more popular with students. It’s the hot spot for students to collaborate on group work.

Students always seek out the library to get their work done, but now group work has become more and more common and teaming up in the library to work on projects seems to be the norm.

Frog Pods are especially popular among undergraduates these days. The TCU Library has six Frog Pods, which were created and equipped specifically for students to join forces. These ultimate group study areas have become the ideal private area for TCU student study groups of three or more. Each Frog Pod is designed with plenty of space to plan, study, review and prepare for group projects/presentations and tests.

The Library wanted to design a work area that allowed students to create a positive learning, work environment where they could easily comprehend and interact with their project counterparts; therefore, each pod is equipped with what students need to be successful.

Pods 1-4 are equipped with a PC and two 20-inch display monitors, a conference table, seating for up to six people and a fixed and mobile dry erase board.

Pods 5-6 are equipped with a PC and one 52-inch diagonal wall-mounted monitor, a conference table, seating for up to 10 people and a mobile dry erase board.

“It has been extremely helpful to have a consistent location to meet with other students as well as having great resources like a large computer screen, portable keyboard and dry erase board,” said Cheryl Martin, Senior Dietetics major. “It’s a space that encourages collaboration, but best of all, its an area that supports students.”

Frog Pods are the NOW to a successful study environment.

MUSIC/MEDIA LIBRARY GETS PRICELESS COLLECTION

The TCU Music/Media Library was the grateful recipient of the large collection of musicology and music history books gathered and housed by Dr. Michael Meckna, TCU Professor of Music History and Musicology, for the past 21 years.

Upon his retirement in May 2011, Dr. Meckna donated all of these tomes of musicalological scholarship to the Library. Several volumes were part of the Dr. Michael Winesanker collection from his tenure as musicology professor and leader of the TCU School of Music (1956-1981). Some volumes contain notes from performers or authors presented to the professors including a lovely inscription by noted pianist and TCU artist-in-residence (1967-1983), Madame Lili Kraus.

The books are in excellent condition and are welcomed as we replace some of the historically necessary, but very worn volumes already owned by the Library.

PHOTOS EXHIBITED OF FEMALE SOLDIERS

In the Fall of 2010, the TCU Library exhibited photographs on the presence and participation of female soldiers in the Mexican Revolution. In support of this exhibit, Spanish Professor Maria Zalduondo held several talks and showed films on the role that Mexican women played in the Revolution. The exhibit used photographic reproductions from collections at the Dolph Brisco Center for American History in Austin, The University of Texas at Arlington Special Collections and books from the TCU Library’s collection.

Ammie E. Harrison, Arts and Humanities Librarian, Susan Swain, Special Collections and Professor Maria Zaluondo constructed the exhibit that was displayed in the library’s atrium.

LIBRARY STAFF RETIRES

After 32 years, Barbara Standlee retired on July 31, 2010. As an administrative assistant in the Dean’s office, Barbara worked with Dr. Paul Parham, Dr. Fred Heath, Mr. Bob Seal and current Dean, Dr. June Koelker.

Karen Tjarks retired on December 9, 2010 after 23 years as a Computer Support Specialist. Karen was instrumental in providing technical support to library staff.

PHOTOS EXHIBITED OF FEMALE SOLDIERS

Female soldiers in the Mexican Revolution, 1910-1920
**COLLECTION HIGHLIGHTS**

**SPECIAL COLLECTIONS PURCHASED TWO MAJOR RARE BOOKS**, adding to TCU's Special Collection holdings of rarity and historical significance.

The first purchase is a poem, *Timbuctoo*, by Alfred Lord Tennyson, published in Cambridge in 1829. Described as “of absolute rarity”, this magnificent poem is the separate offprint of the poem Tennyson submitted for the chancellor’s prize for poetry in the summer of 1829 while an undergraduate in Trinity College, Cambridge. The poem won the Chancellor’s Medal for poetry. Additionally, it is an interesting addition to our collection as it once formed part of the group of John Spoor’s books, which were sold in 1939. Special Collections currently holds 58 other items which were once part of the Spoor Collection, all of which bare Spoor’s bookplate.

The other major purchase is *Essais Politicke and Morall* by Daniel Tuvill in 1608. This is the first edition of one of the earliest collections of essays in English and the first book by Daniel Tuvill who died 1660. Tuvill was a well-educated and widely read clergyman, who should be included along with Francis Bacon, William Cornwallis and Henry Peacham as those who, following the example of Montaigne in France, helped to make the informal essay an important achievement of seventeenth century English literature” - Irving Ribner, Yearbook of English Studies.

**TCU LIBRARY LAUNCHES FrogScholar**

*New library search engine*  

Wouldn’t it be nice to have the capability to research information online that’s available with one click? FrogScholar, powered by Summon™ services, provides instant research gratification for students, faculty and librarians – it’s a simple and fast search engine that helps individuals discover relevant information on any topic from the TCU Library collections.

FrogScholar went live March 2011 and immediately students took to the ease of the Google-like search of material found in library collections. Located on the library’s homepage, FrogScholar searches thousands of excellent journals, books and newspaper articles and delivers full content via the TCU Library online subscriptions. FrogScholar provides one search box for a researcher to enter their topic and then quickly get reliable results in one significant categorized list.

Accessing FrogScholar is simple: the user can search FrogScholar from any computer, anywhere. On-campus or off-campus, 24/7! To connect to FrogScholar resources off-campus, researchers simply logon with their regular TCU username and password when prompted by the system. It’s that easy!

“FrogScholar is a painless way to introduce even the most habitual “Googlers” to the high-quality research sources provided through the TCU Library,” says Laura Steinbach, Research Librarian.

The goal of FrogScholar is to provide a single and convenient discovery system for our articles, books, journals and other material through a single interface that’s simple and effective.

**LIBQUAL: HELPING TO IMPROVE LIBRARY SERVICES**

**WHAT IS LIBQUAL AND WHY WOULD THE TCU LIBRARY CONDUCT A LIBQUAL SURVEY?**

LibQual is a national assessment tool that surveys perceptions of library service quality across three dimensions: Library Service, Information Control and Library as Place.

Available from the Association of Research Libraries as a web-based tool, the survey enables university libraries around the country to benchmark local campus perceptions of library service with national patterns. The TCU Library administered the survey this spring and had close to 1700 from the campus community participate in the survey. (We were really pleased with the response rate!)

We learned that the TCU campus community perceives a higher level of service quality on the TCU campus than is typical for most North American libraries. Given our crowded building conditions, these results were gratifying.

**MOBILE COMPACT SHELVING**

If you spend time in the TCU Library, you know the shelves are filled to capacity with books! One solution to address collection storage was to install some high-density mobile compact shelving.

During fall semester 2010, the library increased the storage capacity in the closed stacks threefold through compact shelving.

What materials are currently on compact shelving?  
· The United States Serial Set, a nearly complete run  
· Additional government documents  
· Materials from Special Collections  
· Several reference works

Items housed on compact shelving can easily be retrieved by staff within hours.

A second compact shelving installation will take place during the summer of 2011, increasing the storage capacity even further.

**INNOVATION (in - no - va - tion)**

novel, flexible and creative approaches to services, technologies and resources
LUXEMBOURG AMBASSADOR VISITS TCU LIBRARY

In November 2010, the TCU Library received a visit from the Luxembourg Ambassador, Jean-Paul Senninger, to the United States as he was very much interested in seeing the collection housed in the Pate Luxembourg Room.

His Excellency was quite impressed with the hundreds of items in the Luxembourg collection. These items include valuable sources of information about Luxembourg history, culture, travel, social customs and art.

TCU’s Library is fortunate to have an extensive collection of volumes published about the country of Luxembourg and volumes published by companies in Luxembourg. The collection is generously supported by Ms. Joyce Pate Capper. Joyce and Aggie Pate shared a life-long interest in Luxembourg. Their generosity coupled with the purchasing assistance of Dr. James Newcomer, led to the availability of today’s collection.

NARA GIVES LIBRARY LOADS OF MICROFILM

The TCU Library received 290 boxes from the National Archives and Record Administration (NARA) this spring containing 373 different titles on microfilm.

The thousands of rolls of microfilm were given to TCU when NARA moved. Subject matter ranges from diplomatic dispatches to ship manifests to military records ranging from the late 1700s through the mid-1900s. Materials are still needing to be processed and incorporated.

LIBRARIANS ARE KEY TO VALUABLE RESOURCES

The eCollege has caught the interest of many TCU students as this online, web-enhanced program supports and educates many students by helping them become highly successful, professional individuals. Contributing to the student’s academic success are our subject specialist librarians who provide needed valuable resources.

Students enrolled in the eCollege program receive the same personalized, valuable research and resource assistance from our subject librarians as on-campus students. Through an innovative partnership with faculty, the library has established a process where students can access a subject specialist librarian for their online courses.

“The content and resources we are able to provide benefit the student, faculty and college,” says Robyn Reid, Social Sciences Librarian. “Our goal is to provide easier access to students for their resources and uniquely built content for the student in their specific area of study.”

The premise is simple. Faculty can request a subject specialist librarian be enrolled as a teacher’s assistant in their online course shell. Once the librarian is enrolled in the course shell, they are able to:

- Provide contact information for individualized research assistance
- Provide links to Library Research Guides (LibGuides) specially tailored to a subject being taught
- Participate in eCollege discussion
- Create PowerPoint presentations to address specific research topics within the course

TCU’s subject specialist librarians are key to a student’s success with research and accessing information for course projects. What’s particularly beneficial to our students and faculty, is our librarians have achieved a high-level of experience in information literacy as an essential skill, allowing them to professionally and successfully:

- Determine the amount of information a student needs
- Access needed information effectively and efficiently
- Evaluate information and its sources critically and incorporate selected information into their knowledge base and value system
- Use information effectively to accomplish a specific purpose

Additionally, librarians are an asset to any faculty member using eCollege. Being enrolled in eCollege course shells give librarians the opportunity to collaborate with faculty members and integrate information literacy into the curriculum at TCU.
The mission of subject specialist librarians is to provide intellectual resources aimed at helping students and faculty with their research needs.

The TCU Library continues to come up with innovative ways to support faculty, students and staff in learning and teaching as the library is the regular go-to place each semester.

LibGuides is a product that allows our subject specialist librarians to connect our students and faculty to the best library resources in any subject area. Each librarian using LibGuides creates a subject guide or “LibGuide,” which is a web page or small group of web pages devoted to a particular subject, such as Dance or Anthropology. Students can easily view LibGuides via the Internet.

A big plus: LibGuides are easy for our librarians to make subject guides using the product. Furthermore, once created, our librarians can modify the guides as needs change on our university campus and we add new resources. All of these aspects make LibGuides an excellent product for our library to use in support of the information needs of our faculty and student population.

Another frequent use of LibGuides is during library instruction classes. Often, faculty ask our subject specialist librarians to teach their students how to find and use resource information as it relates to a research paper or project. Some librarians incorporate LibGuides into their training sessions and advertise their LibGuides during these sessions, so students have a resource to consult once training is complete.

For convenient purposes, LibGuides contain contact information for our librarians, including e-mail, phone numbers and office hours so a student might set up an in-person appointment with the librarian. A “chat” box can also be found, allowing students to communicate in real-time with the librarian who authored the page.

Because LibGuides has value for students in TCU’s online programs, such as the online Nurse Anesthesia program. Online classes using eCollege can include LibGuides within those online learning environments.

RESOURCE TO RESEARCH

LibGuides: the library research guide

The primary purpose of LibGuides is to consolidate the most important resources for a topic into one easy-to-find location. Students of this generation face many information and research choices. With a large amount of high-quality sources provided by the library and a mix of high- and low-quality sources found at various sites on the Internet and other locations, LibGuides help direct students to the best choice of resources as hand-selected by our librarians.

SERVICE HIGHLIGHTS

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TOP 10 BORROWED BOOKS OF 2010
1. World Biblical Commentary
2. The Help by Kathryn Stockett
3. The Girl Who Played With Fire by Stieg Larsson
4. The Girl Who Kicked the Hornet’s Nest by Stieg Larsson
5. Luther’s Works by Martin Luther
6. The Lost Symbol by Dan Brown
7. Big Girl by Danielle Steel
8. Worst Case by James Patterson
10. The Girl with the Dragon Tattoo by Stieg Larsson

TOP 10 BORROWED DVDs OF 2010
1. Dexter
2. Big Love
3. The Wire
4. Doc Martin
5. True Blood
6. Star Wars Trilogy
7. The Tudors
8. The Return of Martin Guerre
9. Alice in Wonderland
10. The Wolfman
FRIENDS GIVE WELCOME SUPPORT

Every year, donors and the Friends of the TCU Library provide support and gifts that benefit the library in various ways.

This year the Friends provided funding for the biannual TCU Texas Book Award, S.C. Gwynne’s book, Empire of the Summer Moon; Quanah Parker and the Rise and Fall of the Comanches, The Most Powerful Indian Tribe in American History; won the prestigious book award given jointly by the Friends and TCU Press.

It’s common practice for members of the Friends of the TCU Library to honor individuals with gifts given to the library. With those gifts, the library purchases books that benefit the library in various ways. We provide the resources and services that support their academic goals. Your gift plays a role in their success.

“Grateful for support from the Friends and TCU alumni. These gifts enable the Library.” says June Koelker, Library Dean.

FRIENDS OF THE TCU LIBRARY OFFICERS AND BOARD OF DIRECTORS

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GIFTS TO THE LIBRARY ARE SIGNIFICANT AND HAVE GREAT IMPACT

The TCU Library supports students and faculty in each department and academic discipline. Today more than ever, the library is an important source for the university’s academic mission to provide a world-class, values-centered university experience for students.

Information is easy to come by these days, but finding the right information can be a enormous challenge for students. The TCU Library plays a key role in helping students find and filter information.

Thank you for your support!

To learn more about library services, the Friends of the TCU Library, or to see online rare books and other digital projects, start at the main library page at library.tcu.edu.

Sara Sohmer (Library Dean)

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2010-2011 FRIENDS EVENTS

- Sam C. Gwynne, bestselling author, award-winning journalist, historian and 2011 Texas Book Award Winner, spoke about his recent book, Empire of the Summer Moon.

- Dr. Manochehr Dorrai, TCU Political Science Professor, spoke on the “Uprising in Egypt and the Larger Arab World.”

- Dr. John Harvey, TCU Economics Professor, gave the talk “Get the Truth About the Federal Debt and the Deficit.”

- Dr. Don Coerver, Associate Dean and Professor of History at TCU, spoke on “Drugs, Immigration and the War on the Border.”

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Karon Kemnitz Bradbury ’81
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Janice Sipp Hicken
Randall & Diane Hochkin
Long M. Higgin 91
Kenneth W. Holste 73
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Dr. Todd Krueger & Holly McFarland
Dr. June Koelker
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Mr. & Mrs. John E. Lawrence Mr. & Mrs. Lincoln M. Lawrence ’98
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Linda K. Lee
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Shawn B. Linholm ’80
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Lauren K. Munns ’10
Mark G. Munns ’98
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Dr. Donald H. Sloan
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Diana G. Olson ’86
Mr. & Mrs. Charles B. Polk ’40
Mr. & Mrs. Basil Pitt ’31
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Mr. & Mrs. Red Peters
Shanna Porterfield ’96
Robert Runnisse
Vangie & Robert Ruppel ’74
Bunny Swift Bentley
Austen Rosanne, Jr.
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Laurel L. Russell ’94
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Mr. & Mrs. Robert A. Seal
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Cynthia Shawyer
Armen I. Shlepper ’99
Stuart A. Slope ’99
Catherine N. Simon ’92
Mrs. & Mrs. John P. Smith ’86
Mr. & Mrs. Roger D. Sorencen
Barbara Stanwix
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Dr. & Mrs. George C. Summer ’73, ’96
Dr. Robert Sundell ’34
Susen R. Swain ’01
Kieran Casey Tritt ’94
Richard A. Thomas ’40
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Karon C. Tjoere
Kali A. Traut ’85
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Mr. & Mrs. Robert M. Weir
Mr. & Mrs. Ryan P. Wight: ’94
Karen L. Weber
Michael J. Friedland Weiss
Dr. Daniel R. Williams
Mr. & Mrs. John W. Wilkens ’78
Thomas E. Wilson ’97
Dr. Pamela Maxwell Wyatt ’99
Taylor H. Yorkins B. Lindholm ’93
Malivo K. Ytie
Mary Jane Frances Zampis ’86
Jana R. Zimmer ’77